

## **IQRA INDEPENDENT SCHOOL POLICY**

### ***Equal Opportunities Policy***

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## Equal Opportunities Policy

Iqra Independent School is committed to providing an environment which is conducive to learning and where all children can develop skills and attitudes for life.

Each child is valued and respected regardless of ability, race, gender, religion, social background, culture or disability and is offered a child-centred curriculum, opportunities to develop to their full potential, the means to develop physically, intellectually, emotionally and socially and the chance to develop good behaviour and responsible attitudes for life.

Staff will ensure their approach to all children is non-discriminatory, that all groups have equal access to the full range of educational opportunities provided by the school and that diversity is celebrated.

The school equally values the contribution made by all stakeholders and will not discriminate against anyone on the grounds of their racial or ethnic origin, gender, religious beliefs or, where practicable, disabilities. This extends to the recruitment of staff and to the admission of pupils.

As laid out in its Disability Equality Scheme, the school will make every effort to ensure that no child, parent, member of staff or other stakeholder is disadvantaged as a result of their disability.

Equally, the school will not tolerate any form of racism on its premises. The promotion of equality of opportunity and good relationships between members of the immediate and extended community and between people of different racial groups is central to its values. Racially offensive language or behaviour is unacceptable in the school, which aims to develop attitudes and ways of behaving that are appropriate to living within our multicultural society.