

IQRA INDEPENDENT SCHOOL POLICY

Disability Policy

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DISABILITY DISCRIMINATION ACT 1993 (AMENDED) REGULATIONS 2003

- In light of the above Regulations, this document shall lay out the position of Iqra Independent School with reference to inclusive education for those who are defined as special needs.

Iqra Independent School is an Independent Islamic School, offering access to an education programme for Muslim children, who choose (or for whom the choice is made by parents/guardians) to attend a Muslim school.

- Iqra Independent School is currently short staffed; therefore, the classes taught are joint year groups, KS 1, KS 2. We also have nursery and reception class
- All staff of Iqra Independent School have teaching experience. However, they are not qualified teachers. Therefore, the school practices a selective entry test. This is so as not to over burden staff with children who are behind in their attainment targets.
- The school is not offering special needs education because of the inability to provide this programme of teaching with adequate skills and training.
- Iqra Independent School is in the process of attaining registration. However, it is at present only provisionally registered with the DfES.
- In light of the deficiency in trained staff and the lack of skills it is unrealistic to expect staff to teach a curriculum and also adjust their teaching for those children who have disabilities or special educational needs.
- The school building has no disabled access and this would require major structural changes to the building that are beyond the school's capability to manage. The entrance is accessed by climbing eight high steps that would prove too difficult for children in wheelchairs or those with mobility difficulties. Furthermore, many classes are located in the upper floors of a three-storey building connected by a steep flight of stairs, rendering movement within the building for those with mobility problems difficult.